

# Spanish 1

## Course Description: (skill level ~ novice low to novice mid-level learners)

Spanish 1 introduces students to the four basic language skills: listening comprehension, speaking, reading, and writing, within a cultural context.

## Course Beliefs:

- All students can learn and experience success in a world language.
- Second language acquisition provides the vision and skills necessary to be a global citizen.
- A primary goal of world language education is real-life communication.
- World language education develops critical thinking skills.
- Assessment must reflect the goals and learning targets of this curriculum document.
- World languages must be part of the Common Core curriculum in 21<sup>st</sup> Century schools.

## Strategies and Expectations:

- Identifying similarities and differences
- Summarizing and note-taking
- Reinforcing effort
- Homework and guided practice
- Nonlinguistic representations
- Graphic organizers
- Cooperative learning groups
- Providing feedback
- Generating and testing hypotheses
- Cues, questions, and advance organizers
- Formative & summative assessments

## Level 1 Topics:

1. Alphabet
2. Classroom objects
3. Clothing
4. Colors
5. Daily activities / school schedule
6. Days, months, dates and time
7. Family & physical description
8. Foods & beverages
9. Greetings, farewells & personal information
10. Numbers
11. Places & locations
12. Seasons & weather

## ACTFL Standards:

1. Students will communicate in languages other than English.
  - 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
  - 1.2. Students understand and interpret written and spoken language on a variety of topics.
  - 1.3. Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2. Students will gain knowledge and understanding of other cultures.
  - 2.1. Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
  - 2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
3. Students will connect with other disciplines and acquire information.
  - 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
  - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4. Students will develop insight into the nature of language and culture.
  - 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
  - 4.2 Students demonstrate understanding of the concept of culture through the comparisons of the cultures studied and their own.
5. Students will participate in multilingual communities at home and around the world.
  - 5.1 Students use the language both within and beyond the school setting.
  - 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

**Cognates:** -false cognates

## Adjectives:

- placement
- agreement

## Key Concepts & Structures

## Prepositions Personal "a" Contractions

## Nouns & Articles:

- number
- gender
- definite / indefinite

## Sentence Structure:

- word order
- statements
- interrogative
- negative

## Pronunciation:

- basic pronunciation and intonation

## Verbs:

- present tense
  - \*regular
  - \*irregular
  - \*stem changing
- regular *tú* commands
- present progressive
- tener expressions
- preterit (intro)
- gustar type verbs

## Pronouns:

- subject
- direct / indirect
- Prepositional object

## Culture:

- Students are able to...
- observe and identify everyday cultural practices.
  - distinguish similarities and differences among cultures.
  - use culturally appropriate gestures and oral expressions.
  - listen to and read authentic materials in the language.

## Student Self-Assessment:

Based on the **Standards**, **Topics** and **Key Concepts & Structures** listed here, students should ask themselves...

- Listening:* Can I understand Spanish when I hear it?  
*Speaking:* Can I speak Spanish with a variety of people?  
*Reading:* Can I read a variety of materials in Spanish?  
*Writing:* Can I write Spanish for different purposes?  
*Culture:* Can I use my knowledge of Spanish-speaking cultures?

**Alphabet:**

Knowledge and use of the alphabet to understand and communicate spelling

*Connecting Topics:* All Topics

*Culture:* Distinguishing characteristics of the writing system

**Days, Months, Dates & Time:**

Names of the days of the week and the months of the year

Dates of events, holidays, activities, and celebrations

*Connecting Topics:* All Topics

*Culture:* Appropriate activities during certain seasons, holidays and occasions

**Greetings, Farewells & Personal Information:**

Types of greetings

Exchange of appropriate personal information

Types of farewells

*Connecting Topics:* Alphabet; Daily Activities; Days, Months, Dates & Time; Family

*Culture:* Appropriate gestures and forms of address used

**Classroom Objects:**

Names, colors, size of classroom objects

*Connecting topics:* Alphabet; Colors; Daily Activities; Days, Months, Dates & Time; Numbers, Places & Locations

*Culture:* Personal supplies

**Spanish 1****Learning Experiences & Performance Indicators**

Using the four skills of **listening, speaking, reading, and writing**, students will be able to understand and communicate their knowledge of these topics in the appropriate context of the **culture**.

**Numbers:**

0-100

Use of numbers in dates, time, counting, telephone numbers, addresses, currency, shopping, ages, etc.

*Connecting Topics:* All Topics

*Culture:* Currencies; Exchange Rates; Metric and English systems

**Clothing:**

Different types of clothing  
Shopping

Color and cost

Appropriate times to wear certain clothes

*Connecting Topics:* Alphabet; colors; Daily Activities; Days, Months, Dates & Time; Family; Numbers; Places & Locations; Seasons & Weather

*Culture:* Clothing in the culture, folkloric costumes

**Places & Locations:**

Common building names, e.g. library, museum, store, station

Common geographic words, e.g. lake, mountain, park, state, country

*Connecting Topics:* Alphabet; Classroom Objects; Clothing; Colors; Daily Activities; Days, Months, Dates & Time; Family; Foods & Beverages; Numbers; Seasons & Weather

*Culture:* Visits to places and locations for business and pleasure

**Family:**

Description of immediate family including physical appearance.

*Connecting Topics:* Alphabet; Clothing; colors; Daily Activities; Days, Months, Dates & Time; Foods & Beverages; Greetings, Farewells & Personal Information; Numbers; Places & Locations

*Culture:* Importance of the family and family events.

**Seasons & Weather:**

Names of seasons

Different kinds of weather

*Connecting Topics:* Alphabet; Clothing; Daily Activities; Foods & Beverages; Days, Months, Dates & Time; Numbers

*Culture:* Similarities and Differences; Holidays

**Foods & Beverages:**

Common foods and beverages  
Description

*Connecting Topics:* Alphabet; Colors; Daily Activities; Days, Months, Dates & Time; Family; Numbers; Places & Locations; Seasons & Weather

*Culture:* Specific foods and the occasions on which they are consumed; ordering and paying in restaurants

**Colors:**

Description of objects  
Preferences

*Connecting Topics:* Alphabet; Classroom Objects; Clothing; Daily Activities; Days, Months, Dates & Time; Family; Foods & Beverages; Numbers; Places & Locations

*Culture:* Color in the culture

**Daily Activities:**

Students' daily activities

Daily activities of others

*Connecting Topics:* All Topics

*Culture:* Sports

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## Performance Indicators

Topic	Communication	Culture
Alphabet	Uses the Spanish alphabet and marking system to pronounce, understand, and spell words	Distinguishes the characteristics of the Spanish writing system.
Classroom Objects	Exchanges, interprets, and presents information related to the classroom objects using name, color, and size.	Describes personal supplies used in the classroom.
Clothing	Exchanges, interprets, and presents information related to clothing in terms of different types, shopping, color, cost, and appropriateness based on daily activities.	Explains the influence of culture on clothing choices.  Describes folkloric costumes.
Colors	Uses color to describe objects and present information regarding likes and dislikes.	Describes the use of color in the culture.
Daily Activities	<p>Listens, speaks, reads, and writes about daily activities and school schedule.</p> <p>Exchanges, interprets, and presents information related to the daily activities of others.</p>	Identifies and describes typical leisure time activities in Spanish-speaking countries.
Days, Months, Dates, and Time	<p>Interprets, speaks, reads, and writes the names of the days of the week and the months of the year.</p> <p>Interprets, speaks, reads, and writes about events, holidays, activities, and celebrations.</p>	Describes appropriate food and drink during certain seasons, holidays, and occasions.
Family	Exchanges information about the immediate family. Describes family members including physical description.	Explains the importance of family and family events in a Spanish-speaking country.
Food and Beverages	<p>Exchanges, interprets, and presents information about common foods and beverages.</p> <p>Describes food likes and dislikes.</p> <p>Describes eating customs and food groups.</p>	<p>Identifies typical food items from Spanish-speaking cultures and special events in which they may be consumed.</p> <p>Describes how to order and pay in restaurants.</p>

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## Performance Indicators

Topic	Communication	Culture
Greetings, Farewells, and Personal Information	<p>Describes, interprets, and engages in a variety of greetings.</p> <p>Exchanges personal information about self.</p> <p>Describes, interprets, and engages in a variety of farewells.</p>	Describes appropriate cultural forms of address (formal and informal) and gestures.
Numbers	Exchanges, interprets and presents information regarding numbers 0-100 in the context of date, time, counting, telephone numbers, addresses, currency, shopping, prices, and age.	<p>Uses the metric and English systems.</p> <p>Describes the currency system in Spanish-speaking countries and exchange rates.</p>
Places and Locations	<p>Exchanges, interprets, and presents information about common building names including library, museum, store, and station.</p> <p>Exchanges, interprets, and presents information about common geographic words including lake, mountain, park, state, country.</p>	Identifies and describes typical places for visits and locations for business in a Spanish-speaking country.
Seasons and Weather	Names and describes the seasons in the context of weather.	<p>Compares seasons and weather in Spanish-speaking cultures to one's own.</p> <p>Describes holidays and their activities in each season.</p>
School Schedule	<p>Exchanges, interprets and presents information about course schedules including names and order of classes.</p> <p>Provides information regarding personal preferences about courses.</p> <p>Describes locations within the school building.</p> <p>Presents information regarding daily routines in school.</p>	Describes similarities and differences in schooling in Spanish –speaking cultures and ones' own.